

Personal Communication Passports:

Guidelines for Good Practice

by Sally Millar



Personal Communication Passports are a practical and person-centred way of supporting children, young people and adults who cannot easily speak for themselves. Passports aim to:

- present the person positively as an individual, not as a set of 'problems' or disabilities.
- provide a place for the person's own views and preferences to be recorded and drawn to the attention of others.
- reflect a 'flavour' of the person's unique character
- describe the person's most effective means of communication and how others can best communicate with and support the person.
- draw together information from past and present, and from different contexts, to help staff and conversation partners understand the person, and have successful interactions.

The Passports approach was first developed in 1991/2 by Sally Millar, specialist speech and language therapist at the Communication Aids for Language and Learning (CALL) Centre, University of Edinburgh.

This new book, printed in full colour, outlines key principles of making and using Passports and provides some examples taken from real Passports, created across the UK.

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