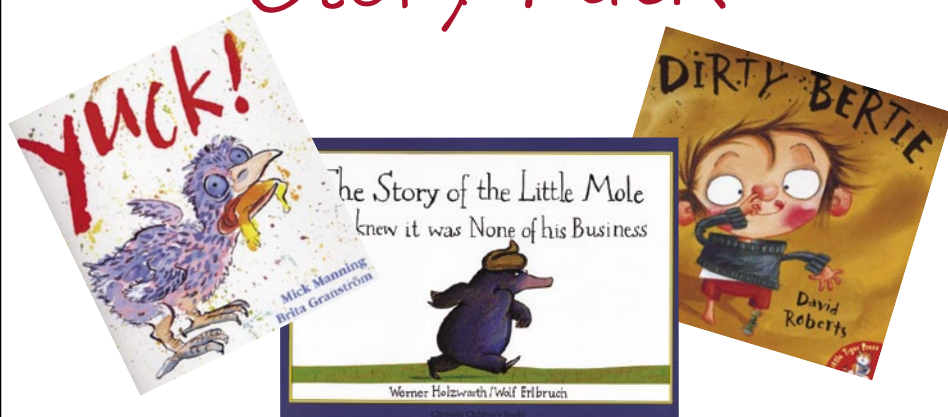


The 'Beastly' Story Pack



A disgusting new Symbol Story Pack from the CALL Centre!

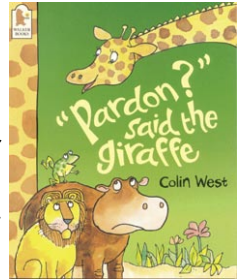
The Beastly Story Symbol pack is a new set of three books that will be motivating and fun for children with speech, language and communication difficulties. CALL provides supporting symbol materials to help children to understand the text and participate in interactive story-telling sessions (either 'low tech' or programmed into/'read back' from a simple voice output device). The books are suitable for children of any age. They have a limited amount of text, and a clear repetitive line running through them, with some recurring vocabulary (animals & birds). Only people with strong stomachs will like these amusing but fairly disgusting tales.....

CALL Centre Story / Symbol Packs

The CALL Centre has put together packs of books and supporting symbol materials to help children with communication difficulties participate in interactive story-telling sessions.

Story / Symbol Pack 1

The books in this pack are all popular with young readers. The pack consists of a paper symbol chart, allowing the child to select their preferred story book; six story books; colour paper symbol topic charts or 'story boards' for each book; BIGmack Tops - for sticking on to the top of a BIGmack; a written guide to using the materials with children.



Pack 1 contains the following books:

Ten in the Bed *Walking through the Jungle* *Bear and the Scary Night*
The Train Ride *The Big Wide-mouthed Frog* *Owl Babies*

Individual books are sometimes out of print for a period. If this happens, we will substitute with:

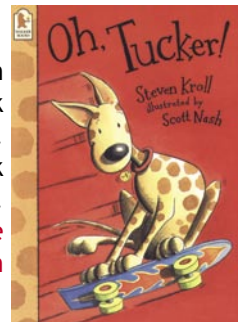
"Pardon?" said the Giraffe *Little Quack's Bedtime*

Books from the pack - and the substitutes - can be purchased separately with their support materials.

A dual format Apple Mac and PC CD-ROM with *BoardMaker* and PDF files for the charts is also available.

Story / Symbol Pack 2

The books in this pack are aimed at slightly older children and contain more complex language and vocabulary. The pack contains similar materials to those in Story / Symbol Pack 1. The story boards have been designed for use in a TechTalk communication aid, but can easily be used with other devices. **NB old TechTalks have the slot for fitting an overlay at the top, rather than the side. Please let us know if you need an overlay for an old TechTalk.**



Pack 2 contains the following books:

Oh Tucker *The Pig in the Pond* *Who is the World for?*
Handa's Surprise *We're going on a Bear Hunt* *Tom's Cat*

In the event of a book being out of print, we will substitute it with:

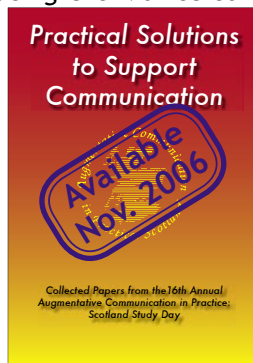
Ants in Pants

Augmentative Communication in Practice: Scotland

The papers presented at the annual Augmentative Communication in Practice: Scotland Study Day are usually published by the CALL Centre.

Practical Approaches to Support Communication (2006)

This book contains papers presented at the 2006 Study Day: *Day to Day Interaction with AAC and How it Affects our Lives; Introducing AAC into a Pre-School Setting; AAC Options for Stroke Patients; Where to Begin with Visual Supports; Enabling Service Users to Give their Views on Services; User-led Development of an AAC System in the Community; Tackling Transition - Symbolising the Mainstream Primary; From Low Tech to High Tech and Back Again: When Making Progress is Going Full Circle; Beyond the Symbol Chart; A Total Communication Approach to Dealing with Sexual Abuse; Party Time: Holding a Party for Young AAC Users; Visions, Dreams, Reality - AAC in the 21st Century; The Transitional Living Unit: A Smart Solution; Shared Reading: From Theory to Practice; Further Education - Consulting Young People with Communication Difficulties for their Views; Using The Grid Software to Meet the Communication Needs of Adults with Acquired Neurological Conditions; I Found it on the Net!*



Communicating with Pictures and Symbols (2003)

The 2003 Study Day had a focus on the use of pictures and symbols. There are theoretical papers, describing different symbol sets and the theories behind their use, but most of the book is taken up with practical examples of their use in schools, adult settings and in making information more accessible.

Augmentative Communication and Inclusion (2002)

This Study Day focused on how policies on Inclusion have impacted on the lives of people with communication difficulties, with examples taken from a number of different settings. **Now reduced from £9.00 to £5.00.**

AAC 2000: Practical Approaches to AAC (2000)

Papers presented at AAC 2000 covered a broad spectrum of topics, including the development of software applications, transition issues and the views of people who use communication aids. **Now reduced from £9.00 to £5.00.**

Further information about these books, and about the earlier *Augmentative Communication in Practice: An Introduction* book can be found on the CALL Centre web site and on the Augmentative Communication in Practice site, <http://www.acipscotland.org.uk>.

Personal Communication Passports: Guidelines for Good Practice (2003)

by Sally Millar with Stuart Aitken (ISBN 1 898042 21 7)

Personal Communication Passports are a practical and person-centred way of supporting children, young people and adults who cannot easily speak for themselves. Passports aim to:

- present the person positively as an individual, not as a set of 'problems' or disabilities.
- provide a place for the person's own views and preferences to be recorded and drawn to the attention of others.
- reflect a 'flavour' of the person's unique character
- describe the person's most effective means of communication and how others can best communicate with and support the person.
- draw together information from past and present, and from different contexts, to help staff and conversation partners understand the person, and have successful interactions.



This book, illustrated in full colour, outlines key principles of making and using Passports and provides some examples taken from real Passports, created across the UK.

Personal Communication Passports Web Site

If you are particularly interested in the development and use of Personal Communication Passports you will be pleased to know that there is now a CALL web site devoted to the topic.

The site includes background information explaining what Passports are and downloadable templates for information collection and the creation of a basic passport and other resources. The site also includes information on training courses and links to other useful web sites.



<http://www.communicationpassports.org.uk>

Listening to Children 2004 (2004)

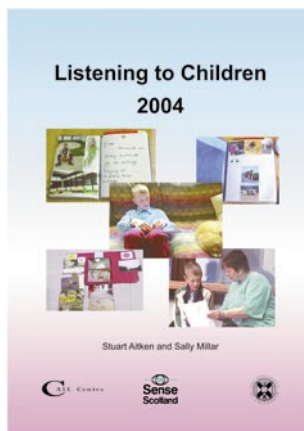
by **Stuart Aitken and Sally Millar** (ISBN 1 898042 26 8)

The law and social and educational policy stress the importance of finding out what children think about services, and involving them in decisions that affect them. But a gap remains between children's entitlement and day-to-day practice. Children and young people with severe communication disabilities are commonly not consulted about their preferences, interests, choices and views.

This new pack includes practical materials for anyone who wants to listen to and find out the views of children who have communication disabilities.

Teachers, therapists, social workers and care workers in local authorities, health boards, voluntary organisations and other agencies will find this a valuable resource to use in their practice. Policy makers and managers in education, health and social work services will find guidance on how to embed involvement, participation and consultation in everyday practice across services.

The accompanying CD includes the entire contents of the two books in the original pack, as described below.



Listening to Children with Communication Support Needs

by **Stuart Aitken & Sally Millar** (2002)

This is the original pack consisting of a video and two books:

- Book 1: Are we listening? (Stuart Aitken & Sally Millar)
- Book 2: A rough guide to listening (Sally Millar & Stuart Aitken)

Topics addressed include: Review of Legislation and practice in consulting children (Scotland); Terminology and situations in which to consult; Checking out interpretations; Realistic expectations for listening and consulting; Asking the right questions, interpreting answers the right way; An easy to use communication profile for clarifying appropriate consultation approaches; A resource of information about communication behaviour at different levels; Framework matching communication with situations for consulting; Information sheets on topics like *Indicating 'Yes/No'* *Asking the right kind of questions*, *Passports*, *Talking Mats*, etc. case studies. There is also a directory of resources relating to communication impairment.

focus on ASN (2005)

The eleven Advice Sheets in this series were originally produced by Becta, and have been re-written by the CALL Centre, with financial support from Learning and Teaching Scotland, for the Scottish educational context. In particular, the sheets take account of the Education (Additional Support for Learning) (Scotland) Act 2004 and the Code of Practice.

The topics covered in this series are:

1. An overview of additional support needs and ICT provision
2. Using ICT to support inclusion
3. Improving the accessibility of classroom ICT for all pupils
4. ICT to support pupils with social, emotional and behavioural needs
5. ICT provision to help pupils with more complex support needs
6. A guide to identifying ICT provision to help pupils with communication and interaction difficulties
7. Accessing ICT provision for pupils with sensory or physical needs
8. Where to find free (or nearly free) software to support the education of pupils with additional support needs
9. Strategies to improve accessibility for disabled children and young people: planning duties and ICT
10. SENDA 2001 in Scotland: Legislation for Disabled Children: ICT
11. The Education (Additional Support for Learning) (Scotland) Act 2004

Complete packs of the advice sheets can be purchased from the CALL Centre. The individual advice sheets can be downloaded and printed free from:

<http://www.callcentrescotland.org/resources>

WordTalk (2005)

WordTalk is a free computer utility developed by Rod Macaulay at TASSCC in Aberdeen to add text-to-speech facilities to Microsoft Word. The program is aimed mainly at secondary schools where Word is most used and where there is a huge need for independent access to curriculum resources.



The program is available free from the WordTalk web site and can also be purchased from the CALL Centre on CD for £3.00 (to cover duplication and delivery costs.)

<http://www.wordtalk.org.uk>

Order Form



Books	ISBN	Price	No. of Copies	Total Price
Practical Approaches to Support Communication	978-1-898042-27-6	£9.00		
focus on ASN		£10.00		
Listening to Children 2004	978-1-898042-26-8	£15.00		
Communicating with Pictures and Symbols	978-1-898042-25-X	£9.00		
Augmentative Communication and Inclusion: Children and Adults	978-1-898042-24-1	£5.00		
Speech Recognition in Schools: Using ViaVoice	978-1-898042-23-3	£12.00		
Speech Recognition in Schools: Using NaturallySpeaking	978-1-898042-22-5	£12.00		
Personal Communication Passports	978-1-898042-21-7	£14.00		
Listening to children with communication support needs	978-1-898042-20-9	£20.00		
AAC 2000	978-1-898042-17-9	£5.00		
Supportive Writing Technology	978-1-898042-13-6	£5.00		
			Total	
Resources		Price	No. of Copies	Total Price
Videos				
Portable Writing Aids		£5.00		
Special Access to Interactive Literacy		£5.00		
Toys, Switches and Early Learning		£5.00		
IT Works		£5.00		
Special Access to Computers		£5.00		
CDs and DVDs				
The CALL Resource CD, 2006		£5.00		
WordTalk		£3.00		
The CALL Collection (DVD)		£15.00		
			Total	

Story Packs	Price	No. of Copies	Total Price
The Beastly Story Pack	£9.00		
Complete pack	£20.00		
<i>Dirty Bertie</i> by David Roberts	£7.99		
<i>The Story of the Little Mole who Knew it was None of his Business</i> by Werner Holzwarth & Wolf Erlbruch	£6.99		
<i>Yuck!</i> by Mick Manning & Brita Granstrom	£6.99		
CD with Boardmaker and PDF files	£2.00		
Story Pack 1	£12.00		
Complete pack	£47.00		
<i>Ten in the Bed</i> by Penny Dale	£7.50		
<i>Walking through the Jungle</i> by Julie Lacombe	£7.99		
<i>Bear and the Scary Night</i> by Sarah Hayes	£6.99		
<i>The Train Ride</i> by June Crebbin	£7.99		
<i>The Big Wide-mouthed Frog</i> by Ana Martin Larranaga	£6.99		
<i>Owl Babies</i> by Martin Waddell & Patrick Benson	£7.50		
CD with Boardmaker and PDF files	£5.00		
Story Pack 2			
Complete pack	£43.50		
<i>Oh Tucker!</i> by Steven Kroll	£7.99		
<i>The Pig in the Pond</i> by Martin Waddell	£6.99		
<i>Who is the World for?</i> by Tom Pow	£7.99		
<i>Handa's Surprise</i> by Eileen Browne	£6.99		
<i>We're going on a Bear Hunt</i> by Michael Rosen & Helen Oxenbury	£6.99		
<i>Tom's Cat</i> by Charlotte Voake	£6.99		
CD with Boardmaker and PDF files	£5.00		
Substitutes			
<i>"Pardon?" said the Giraffe</i> by	£6.99		
<i>Little Quack's Bedtime</i> by Lauren Thomson	£6.99		
<i>Ants in Pants</i> by Wendy Mould	£7.99		
Total			

Information Sheets	Price	No. of Copies	Total Price
1 Guide to Resources in Communication	£0.50		
3 Switches	£1.00		
4 Buying a Computer for a Child with ASN	£0.50		
5 Personal Passports	£2.00		
7 Reading with Children with Communication Difficulties	£0.50		
11 Integrating Assistive Devices and Mobility	£0.50		
12 Smart Moves: Ideas for Activities with the Smart Wheelchair	£0.50		
14 Person Centred Counselling and Communication Facilitation	£0.50		
15 Speech Recognition Systems	£0.50		
16 Assessment of Vision with People with Severe Communication Difficulties	£0.50		
17 Keyboard Adaptations and Alternatives	£5.00		
18 Mice and Other Pointing Devices	£1.00		
19 Overlay (Concept) Keyboards	£1.00		
20 On-Screen 'Point and Click' Keyboards	£1.00		
21 Switch Access using Scanning & Encoding	£1.00		
22 Exploring Internet Resources for ASN	£1.00		
23 Supportive Writing Technology	£1.00		
24 Word Processors	£1.00		
25 Portable Computers	£1.00		
26 Talking Word Processors	£1.00		
27 Spellcheckers	£1.00		
28 Automatic Spelling Correction	£1.00		
29 On-screen Word Banks	£1.00		
31 Supporting Writing with Speech Recognition	£1.00		
32 Assessment for Supportive Writing Technology	£1.00		
36 Pictures, Clip Art, Worksheets and Online Games for Kids	£1.00		
37 Sounds from the Internet	£1.00		
38 Assessment and Training for Powered Mobility	£1.00		

Postage and packing in the UK.

Books

£1.50 for one book £2.50 for two books

Contact CALL for a price for three or more books

There are some exceptions:

Listening to Children with Communication Support Needs - £7.00

Beastly Story Pack - £3.00

Story Pack 1 - £5.00 *Story Pack 2* - £5.00

Videos - £2.00 CD / DVD - Free

Information Sheets - Free

Placing an Order

The CALL Centre is part of the University of Edinburgh so we have to abide by their new payment regulations. There are now two approved ways to pay:

1. Online by credit card at <http://www.callcentrescotland.org.uk/shop>
2. By cheque payable to The CALL Centre. Please send order to:
**The CALL Centre, University of Edinburgh, Paterson's Land,
Holyrood Road, Edinburgh EH8 8AQ.**
(Tel. 0131 651 6235 Fax 0131 651 6234)

If paying by cheque, please indicate the items you require in the preceding pages of the order form then add postage and packing.

Total value of order _____

Total for Post and Packing _____

Total amount to be paid _____

Name _____

Delivery address _____

Postcode _____ Phone _____

Email _____

The CALL Centre reserves the right to alter post and packing rates without notice in the event of changes to national postal rates.

Speech Recognition in Schools (2002)

by Paul Nisbet, with Allan Wilson (ISBN 1 898042 26 8)

The CALL Centre has published two books designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. One focuses on the use of *Dragon NaturallySpeaking*, while the other concentrates on *IBM ViaVoice*.

The *NaturallySpeaking* book was designed for versions 4 and 5 of the program, but can still be used successfully with later versions. A revised web-only edition of the book for *NaturallySpeaking* version 9 will be available from the CALL Centre web site in November 2006. The *ViaVoice* program has not changed significantly since the book was published.

The books contain information and advice for schools who wish to introduce speech recognition successfully. They include background information in question-and-answer format, a tutorial for staff or trainers, and ten student lessons. The student lessons are structured to teach skills at a pace suitable for students with reading or writing difficulties. A CD with extra resources and files for use in the student lessons accompanies the books.



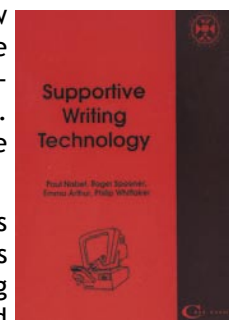
Supportive Writing Technology (1999)

Paul Nisbet with Roger Spooner, Emma Arthur, Philip Whittaker & Allan Wilson (ISBN)

Many computer programs and portable writing aids are now available to help people who have writing difficulties. These include word predictors, spellcheckers, talking word processors, speech recognition systems and portable writing aids. This book helps parents, teachers and writers choose the most suitable system.

This comprehensive book (223 A4 pages) describes the various types of supportive writing technology available and gives some examples of how they can help pupils experiencing difficulties with writing. There are detailed reviews and comparisons of twenty programs, utilities and portable writing aids.

The general principles involved in the use of technology to support writing have not changed significantly since this book was published, but some of the programs and devices have been improved, or in some cases been discontinued. We have therefore decided to reduce the price of this book from £12 to £5.



CD, Video and DVD Resources

CALL Resources CD, 2006

This is a CD of free resources offered by the CALL Centre, with contributions from other sources. A small charge is made to cover production costs. The contents include:

- 5 CALL Centre books and over 100 Quick Guides to the use of technology.
- Free computer software.
- Boardmaker and Clicker resources for a variety of school applications.
- Speech recognition resources.
- Resources from the ACE Centre, Priory Woods School, BECTA, iANSYST, Inclusive Technology, Widget.
- And much more!



CALL Centre Videos

During the 1990s the CALL Centre produced a series of videos to illustrate various examples of the use of technology to allow pupils with disabilities to access the curriculum. Some of the technology has changed since then, but the principles demonstrated are still very relevant. The titles produced were as follows:

Portable Writing Aids (1994) - Produced in conjunction with TASSCC, this 22 minute video and resource pack looks at the the use of technology to assist pupils in mainstream school who have difficulty with handwriting.

Special Access to Interactive Literacy (SAIL) (1995) - This video examines the difficulties in learning to read experienced by children with severe communication difficulties.

Toys, Switches and Early Learning (1996) - Pupils are shown using mostly simple and inexpensive technology, in the form of specialised switches and interfaces, and adapted battery toys.

IT Works (1997) - This video focuses on the use of technology to access the curriculum, with emphasis on literacy, numeracy and physical access to the computer.

Special Access to Computing (1994) - This video provides an overview of some of the ways in which pupils who cannot use a standard keyboard or mouse can use a computer and other technology in the classroom.

DVD - The CALL Collection

This DVD brings together the five videos described above, along with additional material describing the CALL Centre Smart Wheelchair.

Free Resources from the CALL Web Site

CALL Centre Quick Guides

CALL Centre staff regularly produce 'Quick Guides' to carrying out particular tasks with computer software or using pieces of equipment. Sometimes these are produced for a training courses, on other occasions they are produced to accompany a piece of equipment that has been borrowed from CALL.

We now have over 100 of these Quick Guides which can be downloaded free from our web site, with more being added every year. There are too many to list in detail, but they can be found within the following categories:

- Augmentative and Alternative Communication (12 guides)
- Access Issues (4)
- AppleWorks / ClarisWorks (5)
- BoardMaker (9)
- Clicker 4 (13)
- ClozePro (6)
- Intellitools (10)
- Keyboarding and Ergonomics (3)
- Microsoft Paint (1)
- PC (8)
- Powerpoint (11)
- SwitchIt! Maker (1)
- Textease (5)
- Word (4)
- Apple Mac (4)
- Assessment (3)
- Chooselt! Maker (1)
- Clicker 5 (4)
- FineReader (1)
- JamCam (1)
- Macintosh (4)
- Passports (1)
- Penfriend (1)
- Switches and Interfaces (1)
- Textbridge (2)
- TextHelp! (1)

Other Resources

Lots of additional materials can be downloaded from the CALL web site:

- BoardMaker: resources for Environmental Studies, Games, Story / Symbol packs, Nursery Rhymes.
- Clicker: Animal Activities, Calculator, Colours, Number Activities, Water, Weather and lots more for Clicker 4.
- PowerPoint: activities based on Animals, Making Choices, Nursery Rhymes, Sounds.
- The entire contents of several books.
- And many more...!

<http://www.callcentrescotland.org.uk/resources>

CALL Centre Information Sheets

The CALL Centre occasionally produces Information Sheets (anywhere between 5 and 40 pages!) on a variety of topics, providing an introduction to the topic and usually a list of sources of further information. The following titles are currently available:

- 1 Guide to Resources in High Tech and Low Tech Communication (2001)
- 3 Switches* (2000)
- 4 Buying a Computer for the Use of a Child with Additional Support Needs (2005)
- 5 Personal Passports (2002)
- 7 Reading with Children with Communication Difficulties (1997)
- 11 Integrating Assistive Devices and Mobility: Models and Types (1997)
- 12 Smart Moves: Ideas for Activities with the Smart Wheelchair (2000)
- 14 Person Centred Counselling and Communication Facilitation (1998)
- 15 Speech Recognition Systems (2005)
- 16 Assessment of Vision with People with Severe Communication Difficulties (1997)
- 17 Keyboard Adaptations and Alternatives* (1998)
- 18 Mice and Other Pointing Devices* (1998)
- 19 Overlay (Concept) Keyboards* (1998)
- 20 On-Screen 'Point and Click' Keyboards* (1998)
- 21 Switch Access using Scanning & Encoding* (1998)
- 22 Exploring Internet Resources for Pupils with Additional Support Needs (2004)
- 23 Supportive Writing Technology** (2001)
- 24 Word Processors** (2001)
- 25 Portable Computers** (2001)
- 26 Talking Word Processors** (2001)
- 27 Spellcheckers** (2001)
- 28 Automatic Spelling Correction** (2001)
- 29 On-screen Word Banks** (2001)
- 31 Supporting Writing with Speech Recognition** (2001)
- 32 Assessment for Supportive Writing Technology** (2001)
- 36 Pictures, Clip Art, Worksheets and Online Games for Kids (2003)
- 37 Sounds from the Internet (2002)
- 38 Assessment and Training of Children for Powered Mobility in the UK (2002)

* These are chapters from the CALL Centre book *Special Access Technology*.

** These are updated chapters from *Supportive Writing Technology*.

Additional Resources

It is not possible to list every publication available from the CALL Centre in a short guide like this, but details of additional publications are available from our web site. These come under three different categories: CALL publications that are still available in small quantities in print; format; publications available only online; publications from other organisations that we have distributed.

CALL Resources in Print

We still have small quantities of the following publications available:

- *Moving Smartly through 5 - 14: Smart Powered Wheelchairs and Special Educational Needs* by Kim Kristofferson, Phil Odor and Shona Pinkerton (1995).
- *Moving Smartly through 5 - 14: The CALL Centre Smart Wheelchair* by Phil Odor (1995).

CALL Resources Available Online

The following publications are now out of print, but are available online:

- *Special Access Technology* by Paul Nisbet and Patrick Poon (1997).
- *Augmentative Communication in Practice: An Introduction*, edited by Allan Wilson (1998).
- *Perspectives on Augmentative Communication with Adults*, edited by Allan Wilson (1998).

Papers from the latter two, and some from earlier *Augmentative Communication in Practice: Scotland Study Days* can also be found on the *Augmentative Communication in Practice* web site: <http://www.acipscotland.org.uk>.

Publications from Other Organisations

We still have small quantities of publications that CALL used to distribute on behalf of other organisations:

- *Speaking Up, Speaking Out - Pathways to Self Advocacy* (published by Communication Matters (1998).
- *Michelle Finds a Voice* by Sheila Hollins and Sarah Barnett (1997) (distributed on behalf of Communication Matters).

Visit the CALL Centre web site, or contact CALL directly if you are interested in any of these publications.

<http://www.callcentrescotland.org.uk>

CALL Centre

Communication Aids for Language and Learning



The CALL Centre provides services and carries out research and development projects, working with all those involved in meeting the needs of people who require augmentative communication and/or specialised technology use, particularly in education.

The Centre is located within The University of Edinburgh's Moray House School of Education.

CALL is funded by grants from the Scottish Executive Education Department, local authorities and other bodies.

Please contact the CALL Centre if you require further information about services, publications or research.

- ◆ CALL Centre
Communication Aids for Language and Learning
The University of Edinburgh
Paterson's Land, Holyrood Road
Edinburgh EH8 8AQ
- ◆ Tel: 0131 651 6235/6236
- ◆ Fax: 0131 651 6234
- ◆ Email: callcentre@ed.ac.uk
- ◆ <http://callcentrescotland.org.uk>